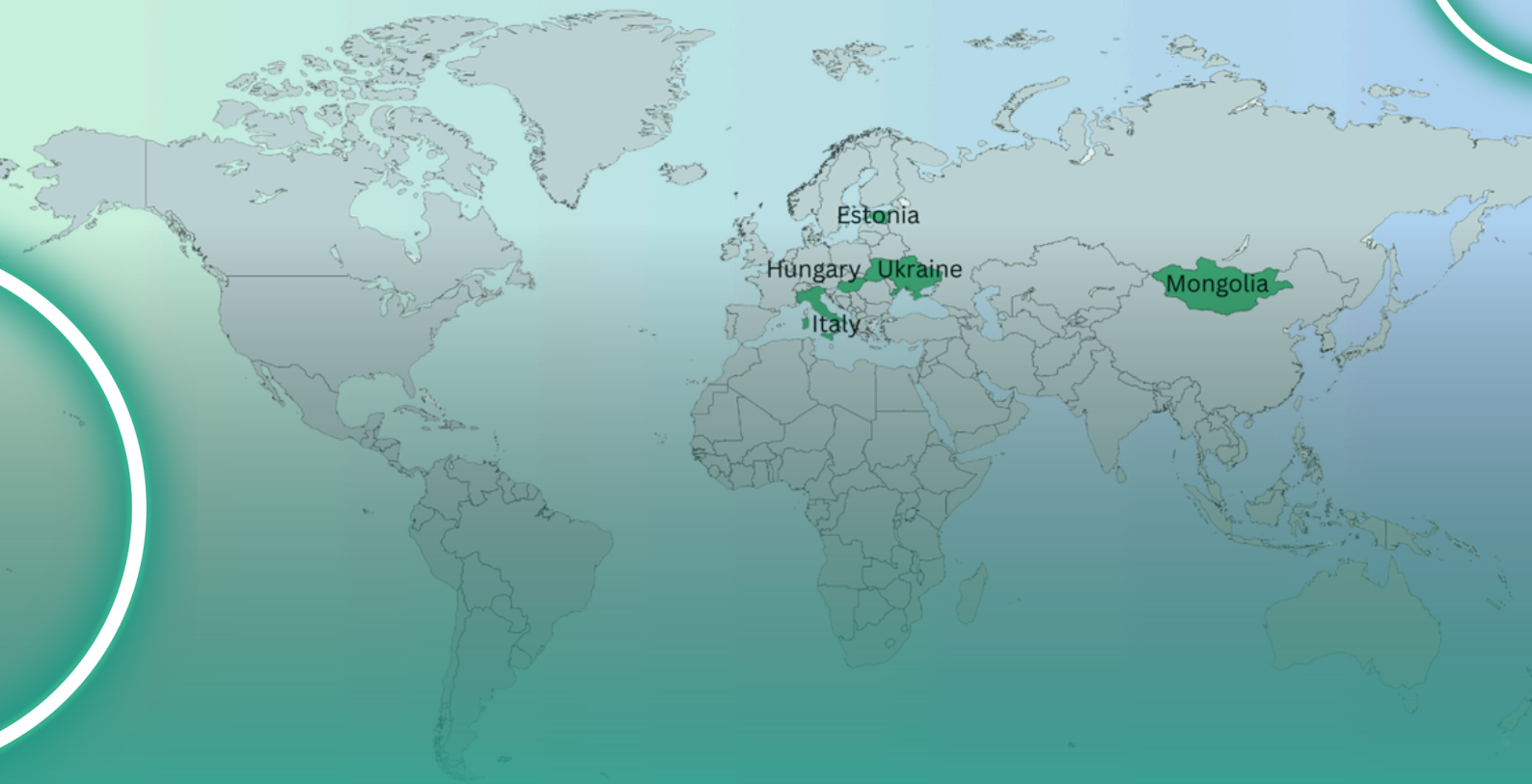
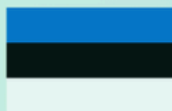




Co-funded by
the European Union

DOMANI

MICROCREDENTIALS FOR UKRAINE AND MONGOLIA



DOMANI NEWSLETTER

2nd half 2025

DOMANI aims to build an educational partnership between twelve EU, Ukrainian and Mongolian institutions to launch micro credentials ecosystems in both Ukraine and Mongolia for competitive and resilient green economies.

The partnership will create 91 ECTS worth of new and upgraded courses within 6-cross-cutting topics identified by DOMANI stakeholders, responding to needs of green transformation, tackling environmental emergencies.



www.domaniproject.eu



[Do learn green!](#)



[DOMANI Erasmus+ project](#)

DOMANI Project © . All rights reserved.

Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

HIGHLIGHTS OF THE PERIOD

“Green Transition” Hackathon was Organized, and 4 Students Awarded to Participate in an International Summer School at the University of Catania, Italy - 2025.06.15, 19-20, 07.01

The National University of Mongolia (NUM), the School of Agroecology-Business of MULS, and the Environmental Auditing Association of Mongolia jointly organized the “Green Transition” hackathon in three stages in Ulaanbaatar, Mongolia. The 4-day event engaged students and young learners in exploring topics such as nature-based solutions, circular economy, ecosystem services, and urban planning. Participants worked in teams on real-life challenges in Ulaanbaatar, focusing on rivers, urban parks, and ger district development. A total of 26 participants formed five teams and developed innovative solutions over the course of the hackathon. An international jury from partner institutions evaluated the final presentations, with the top three teams receiving awards. Additionally, four participants were selected to take part in the 2026 international summer school in Catania, Italy.



Think Tank Sessions on Mentoring Microcredit Programs of the DOMANI project in Ukraine - 2025.10.17-23

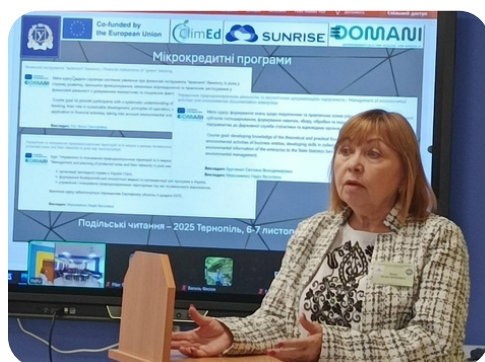
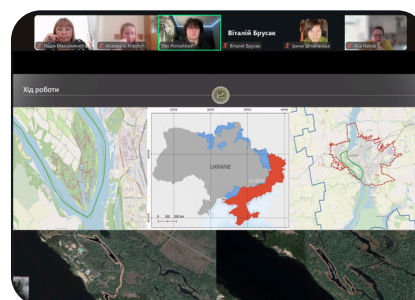
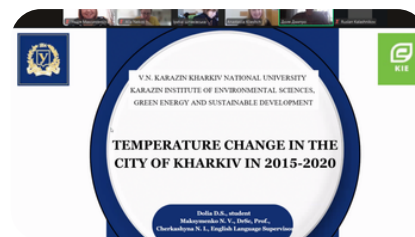
V. N. Karazin Kharkiv National University held a series of online working group and stakeholder meetings under the DOMANI project to develop mentoring programmes for micro-credential courses. The meetings brought together around 25 specialists from academia, industry, public organisations, and students, focusing on programme structure, stakeholder needs, and employment-oriented outcomes. Participants also shared input on improving mentoring approaches for micro-credentials. The discussions contributed to the development of proposals for a sustainable mentoring programme within the DOMANI project.



XXI All-Ukrainian Scientific Taliev Readings at Kharkiv, Ukraine - 2025.10.31

V. N. Karazin Kharkiv National University's Institute of Ecology, Green Energy and Sustainable Development hosted the 21st All-Ukrainian Taliev Scientific Readings, supported by the Erasmus+ DOMANI project.

The conference received 77 abstracts from across Ukraine and provided a platform to discuss environmental impacts of war, ecological challenges, and sustainable nature management. A dedicated panel also highlighted the DOMANI project and its role in developing micro-credential ecosystems for a sustainable green economy.



DOMANI Project was Presented at the Conference Podilsky Readings in Ukraine - 2025.11.06

At the plenary session of the XI International Scientific and Practical Conference "Podilsky Readings – 2025: Scientific Space: Interdisciplinary Directions and Strategies for the Development of Territorial Communities," held at Ternopil National Pedagogical University (Ukraine), Prof. Nadiya Maksymenko (V. N. Karazin Kharkiv National University) presented the DOMANI project and its key features.

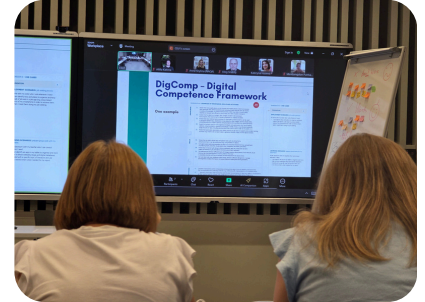
In addition, a joint article by Nadiya Maksymenko and Nadiia Cherkashyna, titled "The Role of International Grant Projects in Shaping Contemporary Trends in Geoecological Education and Awareness," was published in the conference proceedings.

MANAGEMENT MEETINGS

DOMANI Partners Meet at CEU to Advance Competency Framework and Microcredentials - 2025.08.11-13

The DOMANI project held a three-day partner meeting and writeshop from 11–13 August 2025 at Central European University in Budapest, bringing together 22 participants to review progress and coordinate next steps across key work packages.

Discussions covered project management, quality assurance, mentorship models, micro-credentials, and dissemination. A major focus was the co-design of the DOMANI Competency Framework, where partners developed an initial structure and agreed on 32 competencies organized into four thematic clusters. Key outcomes included confirming QA roles, assigning WP responsibilities for templates and dissemination, and refining the competency framework based on pilot feedback. Partners also agreed on next steps for mapping courses, developing mentorship guidelines, and preparing piloting activities.



DOMANI Project Training Session on Microcredentials Held in Tallinn - 2025.10.27-29

The DOMANI consortium held a three-day international training and consultation on the management and provision of micro-credentials from 27–29 October 2025 in Tallinn, Estonia. Co-organised by the Estonian University of Life Sciences (EMU) and HAKA, the event brought together 23 participants from higher education institutions, national agencies, and industry.

The training focused on international quality standards, national regulatory frameworks, curriculum design, assessment, and recognition of micro-credentials. Sessions included expert input from EMU, OECD, and Estonian education authorities, alongside case studies and consortium workshops. The event strengthened institutional capacity and collaboration across Estonia, Ukraine, and Mongolia, supporting the continued development of DOMANI Work Package 3 and related project deliverables.



TRAINING EVENTS



“The Settled Nomadism – 2025: Green Transition” national summer school successfully organized - 2025.06.16-29

The National University of Mongolia (NUM), together with MULS and the Environmental Auditing Association of Mongolia, organised the “Settled Nomadism – 2025: Green Transition” national summer school from 16–29 June 2025 in Ulaanbaatar and Darkhan. The 14-day programme brought together 26 selected participants and 15 international experts from five countries to explore key topics such as circular economy, ecosystem services, nature-based solutions, and sustainable urban development. Participants received 6 ECTS upon completion, strengthening knowledge and skills on green transition and sustainability in Mongolia.

DOMANI Competency Framework Writeshop - 2025.08.11-13

DOMANI consortium met at Central European University in Budapest for a three-day writeshop to develop the DOMANI Competency Framework. The hybrid event brought together 25 participants from partner universities and organisations across Europe and Asia. The main goal was to co-design a shared framework to support education in digital transformation, sustainability, and systems innovation. Partners worked through collaborative sessions, drawing on existing models such as DIGCOMP, GREENCOMP, and ENTRECOMP, and aligning them with DOMANI’s context. The consortium agreed on a structure of three core competency clusters plus a thematic cluster, and prioritised 12 competencies for piloting. All competencies were developed using a Knowledge–Skills–Attitudes format to support curriculum mapping and assessment. The framework will now be finalised as version 1.1, followed by partner mapping activities and pilot implementation in participating countries.





DOMANI Training Session on Microcredentials Held in Tallinn - 2025.10.27-29

The DOMANI consortium held an international training and consultation on micro-credentials from 27–29 October 2025 in Tallinn, Estonia, co-organised by the Estonian University of Life Sciences (EMU) and HARNO/HAKA. The event gathered 23 participants from universities, national agencies, and industry, supporting WP3 implementation and project deliverables D3.4 and D7. The training focused on international quality standards, Estonia’s regulatory framework, curriculum design, assessment, and recognition of micro-credentials. Sessions included contributions from EMU, HAKA, OECD, and Tallinn University of Technology, combining policy discussions, case studies, and practical workshops. Participants strengthened their understanding of micro-credential systems and agreed to integrate outcomes into WP3 activities, including curriculum development, quality assurance tools, and recognition procedures aligned with EU standards.

DOMANI syllabus training at the Mongolian University of Life Sciences - 2025.01.30, 02.07, 10.17, 11.20

SAEB and MULS organised a comprehensive training programme to strengthen the capacity of academic and administrative staff to design and pilot micro-credential courses, in line with the European approach to micro-credentials. The training supported the development of learner-centred, flexible, and quality-assured course designs. The programme was delivered in four phases between January and November 2025, covering course selection, detailed course design, integration of digital tools, and cross-departmental dissemination. Participants developed four pilot micro-credential courses and enhanced their skills in curriculum design, assessment, and interactive teaching methods using tools such as Genially and VideoScribe. A total of 33 staff members participated in blended training sessions, contributing to strengthened institutional capacity and long-term sustainability of micro-credential development at university level.



MC Courses at SAEB

N	Course name	Credit	Department
1	Regenerative Agro-farming technology <i>new!</i>	3 credit/ 6 ECTS	Department of Agro-Engineering
2	Project management and Green financing mechanisms <i>new!</i>	3 credit/ 6 ECTS	Department of Business Administration & Department of Environmental Studies
3	Environmental Monitoring and Assessment approaches <i>updated!</i>	3 credit/ 6 ECTS	Department of Environmental Studies
4	Environmental Remote Sensing tools and applications <i>updated!</i>	3 credit/ 6 ECTS	Department of Environmental Studies





Institutional regulation on micro-credentials was approved at National University of Mongolia - 2025.11.28

One of the main outputs of the project, institutional regulation on micro-credentials was approved on 28 November 2025 by the Administrative Council of the National University of Mongolia. The regulation development process benefits greatly from the European experience, with Estonia providing particularly relevant guidance and best practices. The following documents are the basis of the regulation.

- An European approach to micro-credentials for lifelong learning and employability
- Adult Education Act of Estonia
- OECD recommendations for policy development
- UNESCO: LLL policies and strategies in 59 countries
- Australia (2022): Accreditation, credit transfer, alignment with skills demand
- Policies, Strategies and Regulations on Microcredentials and Lifelong Learning. European and Estonian framework

You can see the regulation in the [Mongolian language](#).

